CS-490  
Business design for IT services

Wegmann Alain

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<tr>
<th>Cursus</th>
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<tr>
<td>Computer science</td>
<td>MA2</td>
<td>Opt.</td>
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<td>SC master EPFL</td>
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Language: English  
Credits: 3  
Session: Summer  
Semester: Spring  
Exam: Oral  
Workload: 90h  
Weeks: 14  
Hours: 3 weekly  
Lecture: 3 weekly

SUMMARY

Students practice business design on their own business idea. They learn how to apply some of the key business design heuristics. They learn how to compare these heuristics using the same systemic framework (SEAM). Students also practice methods and discover issues related to entrepreneurship.

CONTENT

Individually, the students have to read the book and the papers listed below. They make a synthesis of their contents. They need to apply the concepts presented in these book/papers on case studies (e.g. Amazon) and on their own idea.

The students also have to work in groups. They have to run a project in which they:
(1) Imagine a new IT service to develop,
(2) Identify and analyze the relevant segments,
(3) Validate their model with real customers and potential partners,
(4) Define the qualitative and quantitative goals for the new IT service.

To represent their business idea, the students use Trade Your Mind - a web-based business modelling service.

KEYWORDS

Business services, IT services, business design, innovation in startups, revolutionary ventures and corporate initiatives; entrepreneur profiles.

Business design, service design, house of quality, SEAM modeling (eco-system, supplier-adopter relationship, motivation models)

Segmentation, value networks, PESTLE analysis, 5 forces analysis, core competency, coopetition, blue ocean, resource based modeling, transaction cost.

Integrated marketing concept, SWOT analysis, strategy canvas.

New technology adoption, crossing-the chasm, decision making units.

Pricing strategy, cashflow management, break-event time

LEARNING OUTCOMES

By the end of the course, the student must be able to:

- Create a precise and detailed description for a new business design
- Analyze environmental as well as organizational factors in a business design
- Design a business model in details (ecosystem, value, finance)
- Assess / Evaluate alternative business and technical strategies
- Synthesize multiple marketing theories (from seminal publications)
- Represent the key concepts of a business design (ecosystem, value, finance)
• Interpret evidences
• Investigate innovative views of a business design

Transversal skills
• Collect data.
• Access and evaluate appropriate sources of information.
• Write a scientific or technical report.
• Make an oral presentation.
• Summarize an article or a technical report.

TEACHING METHODS
Problem-based teaching + group work

ASSESSMENT METHODS
With continuous control.

RESOURCES

Bibliography


Tools: Trade Your Mind – Business modeling tool on the web
www.tradeyourmind.com

Ressources en bibliothèque
- A Framework for Modeling Value in Service-Oriented Business Models / Golnam
- The origin and evolution of new businesses / Bhide
- The structure of "unstructured" decision processes / Mintzberg
- Value Map / Golnam
- A Modeling Framework for Analyzing the Viability of Service Systems / Golnam
- Unbundling the corporation / Hagel
- Blue Ocean Strategy / Kim
- Competitive advantage / Porter
- Marketing myopia / Levitt
- The core competence of the corporation / Prahalad
- Aligning Value and Implementation in Service Design / Golnam
- The house of quality / Hauser
- Coopetition within and between value networks / Golnam

Références suggérées par la bibliothèque